



Since August 7, 2024, Vilnius St. Christopher Progymnasium has held the International Baccalaureate (IB) candidate school status for the Primary Years Programme (PYP, Grades 1–4), and since November 28, 2024 – for the Middle Years Programme (MYP, Grades 5–8)

Progymnasium mission

By growing together and valuing each learner, we nurture individuals who develop their own values and can learn consciously through inquiry and collaboration.

Progymnasium vision

Through purposeful collaboration, we foster thinking, responsible, and caring individuals who learn with self-awareness and intent.

#EveryoneIsImportant

The Aim of the International Baccalaureate

To develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB curriculum is designed to support students' personal and academic growth, fostering well-rounded individuals guided by knowledge, culture, and ethical principles.



The Philosophy of the International Baccalaureate

1. The student is at the center of learning.
2. Experience-based learning.
3. Interdisciplinary approach.
4. Global mindset.
5. Conceptual understanding.
6. Learning focused on change and growth.
7. The importance of collaboration and community.
8. Holistic education.



The IB Approaches to Learning (ATL) skill areas help students become independent, creative, and responsible learners. These skills enable students not only to acquire knowledge but also to apply it effectively in real-life situations.



The IB Learner Profile represents a set of core attributes that students develop through participation in the International Baccalaureate programme.



ATL (Approaches to Learning)

1. Thinking skills
2. Communication skills
3. Social skills
4. Self-management skills
5. Research skills



IB learner profile

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-minded
7. Caring
8. Risk-takers
9. Balanced
10. Reflective





The PYP Exhibition is the culminating project of the Primary Years Programme, encouraging independence, teamwork, action, and responsibility.

In the PYP programme, learning is organized around six transdisciplinary themes that encompass a broad and global range of knowledge.



Transdisciplinary Themes

- *Who we are*
- *Where we are in place in time*
- *How we express ourselves*
- *How the world works*
- *How we organize ourselves*
- *Sharing the planet*



Subject groups

- ✓ Language
- ✓ Social studies
- ✓ Mathematics
- ✓ Arts
- ✓ Science
- ✓ Physical, social and personal education

Action

It is a genuine student initiative that grows out of their learning, driven by the desire to make a change or improvement.

Agency

Agency means that the student is an active participant in the learning process — they make choices, think critically, reflect, and take action.

- **Voice** – students are encouraged to express their opinions, ideas, and questions.
- **Choice** – students are given the opportunity to choose how, what, and even when they learn (according to their level of maturity).
- **Ownership** – students feel that they have ownership of their learning.





The MYP programme teaches students to understand the connection between their learning and the global context.

The six global contexts of the MYP are reflected through the taught subjects, which develop students' skills and provide them with a broad foundation of knowledge.

Subject groups

- Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- The Arts
- Physical and Health Education
- Design

Student agency is also developed through participation in interdisciplinary projects, the implementation of the Community Project in Grade 8 (MYP 4), and through Service as Action activities.

Global contexts

- ***Identities and relationships*** (what it means to be a human)
- ***Orientation in space and time*** (personal histories and civilization)
- ***Personal and cultural expression*** (ways people express themselves)
- ***Scientific and technical innovation*** (impact on lives and environments)
- ***Globalization and sustainability*** (interconnectedness of human made systems and environment)
- ***Fairness and development*** (rights and responsibility)

