

St. Kristoforo Progymnasium

Admission Policy

Introduction

The purpose of this admission policy in PYP and MYP is to ensure that **all students, regardless of their individual learning needs, have equitable access to learning and the IB curriculum** in a supportive, respectful, and inclusive educational environment. As an institution offering the International Baccalaureate (IB) programme, we ensure, that all student can participate in IB programme. This policy aligns with the IB's core principles: respect diversity, create assessable learning environment, encourage participation, build inclusive school culture, ensure fairness in an assessment..

IB Mission Statement: IB aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The **IB philosophy** is grounded in a belief that education should be **student-centered**, emphasizing **inquiry-based learning, intercultural understanding**, and the development of essential life skills. The program focuses on holistic development, nurturing not only the intellectual abilities of students but also their **personal and social growth**.

Vilnius st. Kristoforo progymnasium **mission**: developing together, taking each student into account, we develop a personality that creates its own values, capable of learning consciously through research and collaboration.

Vilnius st. Kristoforo progymnasium **vision**: by cooperating, we purposefully develop a thinking, responsible and caring, consciously learning personality.

Our **motto** is #everyoneisimportant (#svarbuskiekvienas).

General Admission Criteria

Vilnius st. Kristoforo progymnasium is a state school, that must follow Vilnius Student Admission Policy:

- Children can start primary school when they are 7 years in that calendar year, when the school year begins;
- For schools that accept students from across the entire municipality, their catchment areas are approved by the decision of the institution exercising the rights and duties of the school's founder;
- School catchment areas are updated annually based on the data from the municipal residents' registry regarding the number of school-age children declared in the area. These updates also consider the school network in the surrounding areas and the design capacity of each school building;
- Persons with special educational needs due to congenital or acquired disorders are admitted to catchment area schools without being subject to waiting lists;
- Individuals wishing to study under the primary or lower secondary education programme may select up to three municipal schools through the online system, one of which must be located within their designated catchment area;

- A person arriving from abroad or a person who has completed all or part of a primary or lower secondary education programme abroad or in an international organization is admitted according to the standard admission procedure. The progymnasium, based on the available information (documents confirming the person's experience and achievements, age, and conversations with the student and their parents/guardians if the student is a minor), will place the student in a peer-appropriate class and/or a transitional (bridging) class or group, if necessary.

Admission Process

Parents fill out applications for school electronically in a system www.svietimas.vilnius.lt from 1st of March till 31st of May. They have to choose the second foreign language (Spanish, French, German) for their child from the 5th grade and moral education (ethics or religious) from the 1st grade.

The admission commission examines the applications and makes decisions.

When the admission commission decide, what students are invited to learn in Vilnius st. Kristoforo school, parents have to sign the agreement with the school.

All student are divided into classes not more than 24 in PYP and not more than 30 in MYP.

Conclusion

The Admission Policy is a document of Vilnius st Kristoforo Progymnasium, prepared in collaboration with members of the school administration, the IB coordinator, and teachers.

The policy is reviewed every year. This document is accessible to all interested parties.